Reading and Phonics Resources
Prepared by Janice Morris, Teaching Resources Librarian

Phonics and the Department for Education (DfE)

To help schools and early years settings assess their phonics teaching requirements and choose an effective phonics teaching programme, the DfE has provided a set of core criteria that define the key features of an effective systematic synthetic phonics teaching programme.

**Phonics Teaching Materials: Core Criteria and Self-Assessment:**

A list of publishers whose phonics products have been designated as meeting the core criteria are available on the DfE website. These publishers have also completed the self-assessment form evaluating their phonics programmes against the core criteria. Check out the following link for the publishers and their self-assessment forms:

**Phonics Products and the Self-Assessment Process:**

More information and support for schools on phonics teaching is available from the DfE webpage on teaching phonics (www.gov.uk/government/collections/phonics#guidance) including the following documents:

- *Learning to Read Through Phonics: Information for Parents*
- *Teaching the Higher Levels of Phonics*
- *Research Evidence on Reading for Pleasure*
- *What Works for Pupils with Literacy Difficulties: the Effectiveness of Intervention Schemes*

Phonics screening

Guidance and information about phonics screening and its administration is available from:
www.gov.uk/government/collections/phonics-screening-check-administration#guidance

The UK Government Web Archive

Check the UK Government Web Archive held by the National Archives for older (but still relevant) information and guidance on teaching phonics.

http://webarchive.nationalarchives.gov.uk/20130802135715/https://www.education.gov.uk/schools/teachingandlearning/pedagogy/phonics

Reading and Phonics resources available from the Teaching Resources Collection

The following synthetic phonics programmes and resources are available in the Teaching Resources Collection in the Library. The publishers offer further support and advice on their websites.

- **Fast Track Phonics for Roots:** developed by Success for All [www.successforall.org.uk](http://www.successforall.org.uk)
- **Floppy’s Phonics Sounds and Letters:** developed by Debbie Hepplewhite and published by Oxford University Press [https://global.oup.com/education/content/primary/series/oxford-reading-tree/floppys-phonics-sounds-and-letters/?region=uk](https://global.oup.com/education/content/primary/series/oxford-reading-tree/floppys-phonics-sounds-and-letters/?region=uk)
- **Jolly Phonics:** developed by Sara Wernham and Sue Lloyd and published by Jolly Learning [http://jollylearning.co.uk/](http://jollylearning.co.uk/)
**Letters and Sounds**: published by the DfE. Also available via the library catalogue and alternatively can be downloaded from: [www.education.gov.uk/publications/standard/English/Page2/DFES-00281-2007](http://www.education.gov.uk/publications/standard/English/Page2/DFES-00281-2007)

**Phonics Bug**: developed by Rhona Johnston and Joyce Watson and published by Pearson [www.pearsonschoolsandecolleges.co.uk/Primary/Literacy/AllLiteracyresources/PhonicsBug/PhonicsBug.aspx](http://www.pearsonschoolsandecolleges.co.uk/Primary/Literacy/AllLiteracyresources/PhonicsBug/PhonicsBug.aspx)

**Read Write Inc**: developed by Ruth Miskin and published by Oxford University Press [www.oup.com/oxed/primary/rwi](http://www.oup.com/oxed/primary/rwi)


**Traditional Tales**: Series Editor Nikki Gamble and published by Oxford University Press. These fully decodable books also available for lending. [https://global.oup.com/education/content/primary/series/oxford-reading-tree/traditional-tales/?region=uk](https://global.oup.com/education/content/primary/series/oxford-reading-tree/traditional-tales/?region=uk)

**The Alphabetic Code Chart**: is available in the Teaching Resources Centre and from [www.alphabeticcodecharts.com/free_charts.html](http://www.alphabeticcodecharts.com/free_charts.html)

**Phonics International**: developed by Debbie Hepplewhite. NB: This phonics programme is an online resource only and can be viewed at [www.phonicsinternational.com](http://www.phonicsinternational.com)

### Online audio-visual resources

**Teachers TV from Education in Video**: [http://search.alexanderstreet.com/edtv](http://search.alexanderstreet.com/edtv)

This link will give you access to all 3,530 instructional videos produced by the Department of Education between 2008 and 2011 to develop teachers’ skills. A specific search for phonics will retrieve lots of very useful videos demonstrating best practice phonics teaching.

**Enunciation of phonemes**: listen and watch the following demonstrations:

- **Oxford Owl Phonics Made Easy**: [www.oxfordowl.co.uk//for-home/phonics-made-easy](http://www.oxfordowl.co.uk//for-home/phonics-made-easy)
- **Jolly Phonics 42 letter sounds**: [http://jollylearning.co.uk/gallery/audio-2](http://jollylearning.co.uk/gallery/audio-2)
- **Mr Thorne Does Phonics**: [www.mrthorne.com/](http://www.mrthorne.com/)
- **Debbie Hepplewhite**: [www.phonicsinternational.com/new_hear_sounds.html](http://www.phonicsinternational.com/new_hear_sounds.html)

**Telling Stories**: Watch professional storytellers read from the *Oxford University Press Traditional Tales* series: [www.oxfordowl.co.uk/storyteller-videos](http://www.oxfordowl.co.uk/storyteller-videos)

**For a wealth of resources also try:**

- **Oxford Owl**: [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)
- **Teeny Reading Seeds**: [www.phonicsinternational.com/trs.html](http://www.phonicsinternational.com/trs.html)

[Resources for very young learners to support Phase One of *Letters and Sounds*]

### Useful organisations

- **Centre for Literacy in Primary Education**: [www.clpe.org.uk](http://www.clpe.org.uk)
- **Federation of Children’s Book Groups**: [www.fcbg.org.uk](http://www.fcbg.org.uk)
- **National Association for the Teaching of English (NATE)**: [www.nate.org.uk](http://www.nate.org.uk)
- **National Centre for Language and Literacy**: [www.ncll.org.uk](http://www.ncll.org.uk)
- **National Literacy Trust**: [www.literacytrust.org.uk](http://www.literacytrust.org.uk)
- **The Reading Agency**: [http://readingagency.org.uk](http://readingagency.org.uk)
- **Reading Reform Foundation**: [http://rrf.org.uk](http://rrf.org.uk)
- **The United Kingdom Literacy Association (UKLA)**: [www.ukla.org](http://www.ukla.org)
Further reading


Reviews and reports


